

Florida Atlantic University (FAU) promotes Responsible Conduct of Research (RCR) for all faculty, staff, students, and post-doctoral fellows involved in conducting research within the auspices of FAU. The FAU Division of Research (DoR) leads RCR programmatic efforts through both online and in person instruction, and coordinates with university personnel to ensure those participating in federally funded research or research training have the requisite RCR training.

To reinforce the concepts introduced in the online curriculum and in-person training, mentors and trainee(s) will be expected to meet regularly to discuss ongoing research, and the related ethical and procedural standards (i.e., data management, collaboration, authorship, etc.). Faculty and key personnel will be required to complete and maintain active RCR training as required by funding agencies and applicable institutional policies.

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FAU uses the Collaborative Institutional Training Initiative (CITI) RCR training module to adhere to the federal training requirements. CITI is an online

with conducting research, working in a research lab, writing publications, and other situations that researchers face daily which call for ethical considerations.

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This two-part session dedicates one hour of learning to the protection of human subjects and one hour to protecting animal subjects in research. The human subject component discusses historical cases that led to the need for protection of human subjects in research, the role and responsibilities of an Institutional Review Board (IRB), and when IRB review is required. Practical steps to conduct ethical human subjects research are presented and examined through case studies. The animal subjects component provides a critical review of animal research including public opinion, controversies, and animal rights. Learners will be exposed to basic regulations, the role

Overview of contributor roles that merit either authorship or acknowledgement.

Discussion of best practices on authorship conflict management. Ethical considerations of the peer review process including selecting appropriate journals, embracing feedback, and the process from manuscript submission to publication. Learners will