

IFP Course Report

Course: SOW 1005-004: Global Perspectives on Social Services

Term: Fall 2016

Person Submitting Report: Vicki Rosenthal, MSW

1. Learning Outcomes and Assessment(s)

Students completing

Cut-off criteria

The EAC system allows only for an "above" cut-off which was set at .6 or 60% correct for each SLO subtest.

The writing assessment was scored by the DTD performance rubric. It is a three rating-level rubric (Exemplary, Competent, and Developing). Frequency results and percentages are reported by these three ratings categories. Exemplary and Competent are considered "passing" and are therefore set as the cut-off. The knowledge SLO for the DTD was computed by totaling all IFP SLO test items on the objectives-based assessment (with no items being duplicated). The resultant aggregate (total) score was subjected to the following range: Exemplary (total score > 22), Competent (total score = 12-21), Developing (total score <11).

4. Sample

Four sections of SOW1005 were taught (2 lecture and 2 online) in the fall of 2016. SOW1005-004 used for the AY2016 IFP assessment was selected by the Director of Assessment for Undergraduate Studies in order to pilot the EAC data management

DTD Outcomes

Final Objective test *	1.B Knowledge: Theoretical Framework			
Rating	Exemp	Comp	Develop	n
Frequency	24	3	0	27
Percent	88.9			

Recommendations for Improving Student Learning

Improving IFP Student Learning